



St. Stephen Elementary

1053 Russellville Road

St. Stephen, SC 29479

Grades	PK-5 Elementary School	
Enrollment	397 Students	
Principal	Dr. Elaine Norton	843-567-2813
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	84	43	15

* Ratings are calculated with data available by 12/14/2013.

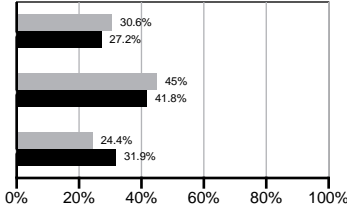
Palmetto Assessment of State Standards (PASS)

Exemplary

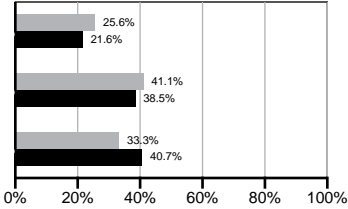
Met

Not Met

English/Language Arts



Mathematics

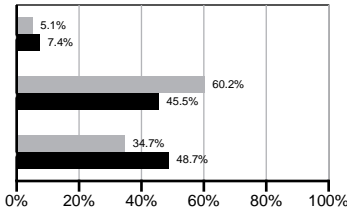


Exemplary

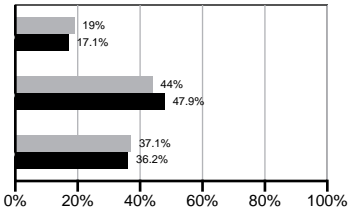
Met

Not Met

Science



Social Studies

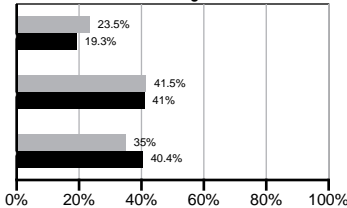


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=397)				
First graders who attended full-day kindergarten	88.2%	Down from 100.0%	100.0%	100.0%
Retention rate	6.0%	Up from 3.8%	1.1%	0.9%
Attendance rate	97.2%	Up from 97.1%	95.9%	96.3%
Served by gifted and talented program	3.2%	N/A	2.6%	7.2%
With disabilities	17.3%	N/A	13.4%	12.4%
Older than usual for grade	8.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 66.7%	60.0%	62.5%
Continuing contract teachers	74.2%	Up from 69.7%	75.0%	83.3%
Teachers returning from previous year	84.5%	Down from 84.8%	84.8%	88.3%
Teacher attendance rate	95.0%	Down from 96.5%	94.9%	95.0%
Average teacher salary*	\$45,954	Up 1.4%	\$46,110	\$48,193
Professional development days/teacher	11.3 days	Up from 1.3 days	10.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	3.8	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 17.7 to 1	17.7 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 93.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,600	Down 8.2%	\$8,502	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 64.5%	66.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of St. Stephen Elementary School says that "We will engage and empower our students through the use of the seven habits to create an environment for all to grow and succeed" We are proud to have received an "A" on our latest school report card based upon student achievement in 2011–2012. We are the first school in Berkeley County to implement "The Leader in Me" model based on Stephen Covey's "The 7 Habits of Highly Effective People," in which all staff have been trained. We offered "The 7 Habits of Highly Effective Families" training to parents and community members. We hosted our 2nd Leadership Day on April 18, 2013. Educators and business people from across the state and other states came to learn from us and from our children about our leadership model. Our vision clearly states, "Enter to Learn, Depart to Lead." We believe that all students can learn and be a leader. Beginning with our 3-year-old preschool students, all SSE students can speak the language of the habits as evidenced by using them in their day-to-day activities at school and at home. You find SSE students taking on roles and responsibilities that you typically see classroom teachers do, such as musicians, art leaders, photographers, cafeteria assistants, safety patrols, ambassadors, guidance assistants, behavior monitors, technology leaders, restroom monitors, etc.

We believe in positive interactions with students, staff, parents and community members and have worked hard to create a climate that supports that belief. Students are recognized on a regular basis for positive choices, attendance, improved grades, outstanding grades and display of quality character through the 7 Habits. Though we are proud of the successes we have experienced this year, we look forward to greater accomplishments in years to come.

Our challenges include having 100% of our students scoring at or above benchmark in all subjects. We will address this by continuing to implement the Common Core State Standards, providing interventions to struggling students, continued implementation of an extended day program for first through fifth grades; differentiating instruction, using technology, and providing our staff with the training and materials they need to succeed.

It is our desire at SSE to inspire greatness in each student, one child at a time!

Dr. Elaine Norton, Principal
Mr. John Rivers, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	53	28
Percent satisfied with learning environment	100%	96.2%	92.9%
Percent satisfied with social and physical environment	100%	92.6%	89.6%
Percent satisfied with school-home relations	100%	90.7%	89.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Stephen Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.8	635.0	605.7	620.1	94.7	100.0
Male	642.5	633.7	605.5	617.5	95.8	100.0
Female	659.6	636.5	605.8	622.8	93.6	100.0
White	671.2	646.1	622.7	627.0	95.0	100.0
African American	645.4	632.3	601.5	619.2	95.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	595.7	578.0	586.5	78.8	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.7	634.5	606.2	620.2	94.5	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	68	98.5	38.3	26.7	35	61.7
	4	55	100	29.4	51	19.6	70.6
	5	69	100	47	39.4	13.6	53
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	94.6	23.9	26.9	49.3	76.1
	4	59	89.8	14.3	67.3	18.4	85.7
	5	59	100	22.8	54.4	22.8	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	68	100	32.8	42.6	24.6	67.2
	4	55	100	35.3	45.1	19.6	64.7
	5	69	100	36.4	40.9	22.7	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	40.8	32.4	26.8	59.2
	4	59	100	23.6	56.4	20	76.4
	5	59	100	33.3	38.6	28.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	65.5	17.2	17.2	34.5
	4	55	100	45.1	52.9	2	54.9
	5	33	100	63.3	30	6.7	36.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	41.7	50	8.3	58.3
	4	59	100	25.5	70.9	3.6	74.5
	5	30	100	41.4	51.7	6.9	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	34.4	40.6	25	65.6
	4	55	100	21.6	66.7	11.8	78.4
	5	36	100	36.1	47.2	16.7	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	34.3	40	25.7	65.7
	4	59	98.3	35.2	46.3	18.5	64.8
	5	29	100	46.4	42.9	10.7	53.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	100	30.3	51.5	18.2	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	97.3	32.9	31.4	35.7	67.1
	4	61	98.4	41.1	44.6	14.3	58.9
	5	59	100	31.6	50.9	17.5	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample